## **ANNUAL INFORMATION FORM**

Valid March 1, 2021-May 31, 2022

Participant Information PLEAS			Γ CLEARLY	-4	Edda as in idea.			
Name Gender	Preferred Pro	Age noun	Birtnaa She/Her	ate □ They/Them	Ethnicity	for statistical purposes		
Home Address City Phone# Park District				State zip				
Residency Type: ☐ With family	☐ Group Home ☐ O	n own		Tehirt 9	Size	Shoe Size		
Main Contact Information PRI	NT CLEARLY			1511110	DIZE	3110e 312e		
Name	Relationship		# الم		Mobile Carr	ior		
Name Relationship Home #E-mail			Cell #	Emplo	Employer			
Secondary Contact Information	on —			LIIIpio	yC1			
Name	Relationship		Cell #		Mohile Carr	ier		
Home #	E-mail		0011 11	Fmplo	ver			
Additional Contact Informatio Name	n							
Who should FVSRA contact for					ant is own guardi	an □ Yes □ No		
			nformation					
Disability Information PLEASE	INDICATE PRIMARY			IDARY WITH A "2	"			
<ul> <li>ADD/ADHD</li> <li>Autism Spectrum Disorder</li> <li>Behavior Disorder</li> <li>Cerebral Palsy</li> <li>Down Syndrome</li> </ul>		Epilepsy Hearing Impairment Intellectual Disabilit Learning Disability Mental Illness	: y	<ul><li>Physi</li><li>Speed</li><li>Traun</li><li>Visua</li><li>Other</li></ul>	cal Disability ch/Language Disorder natic Brain Injury al Impairment r			
Atlanto Axial Instability? If participant has Down Syndrome, do they have Atlanto Axial instability diagnosis?								
May Participant Consume Alcohol? □ No □ Yes  (Please describe the type and quantity permitted. Please note FVSRA has a two drink maximum.)								
			•					
		Commu	inication					
INDICATE METHOD(S) OF COM	IMUNICATION.							
Participant communicates		□ Sign Language □ Gestures/points	□ English as a	ult to understand second language	•			
		Assistad	Devices -					
Assisted Devices INDICATE ASSISTED DEVICE(S) USED.								
□ Cane □ Forearm Crutches	☐ Glasses ☐ Hearing Aid	□ Orthopedic		Service Anima	al 🗆 White	e Cane r		

What level of assistance does participant need with	Physical Assistance	Verbal Prompts	Independen	t Additional Information				
Eating/Drinking(cut food, uses straw, etc.) Dressing/Undressing(tying shoes, pulling up swim suit, etc.) Toileting(diapers, catheter, wiping, etc.) Following directions(single step, repetition, visual cues, etc.) Money handling(monitor for correct change, no concept, etc.) Reading(comprehension level, etc.) Responsibility(keeping track of belongings, etc.) Safety(crossing street, water safety, etc.) Writing(legibility, words/sentences, etc.)								
Behavior								
□ Pinching □ Easily Dis □ Spitting □ Hyperact	Seeking /Refusal Fransitions stracted ivity		□ R€ □ R∪ □ St	anipulative □ Other emoval of Clothing uns/Wanders eals erbal Outbursts elf harm/Injury				
Please describe behaviors (frequency, duration, staff	intervention)	:						
Have a specific behavior plan?   No Yes (please attach)  Please list any sensory supports the participant may need:								
	Safety & F	Recreation						
FVSRA provides an approximate 1:4 staff to participant ratio.  If participant would like to request a closer ratio, please explain why:								
Please note that FVSRA requires prior written approval to permit a participant to remain unattended before/after a program, walk home, or wait for a taxi service. Contact Jackie Salemi, Superintendent of Recreation, to submit requests.  Participants are expected to arrive and/or be picked up from a program within 5 minutes of the start and end times listed. Without prior written approval, FVSRA cannot leave participants unattended before or after a program. In accordance with our Pick-Up & Drop Off Policy, a fee may be issued.								
Verbally say their name? □ No □ Yes								
Accurately say phone number?   No Yes								
Recognize dangerous situations? □ No □ Yes								
Please select swimming ability:								
□ Cannot Swim □ Needs 1:1 assistance in the	e water		n 1 Length of a Personal Flo					
Indicate flotation device(s) owned or needed by partic	ipant							
	Go	als						
INDICATE REASON(S) FOR PARTICIPATION. CHECK ALL	. THAT APPLY.							
<ul> <li>□ Socialization/Friendships</li> <li>□ Group Interaction</li> <li>□ Skill Development</li> <li>□ Re</li> </ul>	otor Developn eativity/Self-E lf-Esteem/Co sponsibility	Expression nfidence	İ	□ Entertainment □ Other				
Please identify any specific goals parents/guardians would like to see worked on:								
Signatures I attest that this information is true and accurate to the best of my knowledge and I will notify FVSRA of any changes in the above information.  Signature of person completing form  Date								
Signature of person completi	ng form			Date				